



## Grove Elementary

1220 Old Grove Rd.

Piedmont, SC 29673

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	603 Students	
<b>Principal</b>	Deborah Bauer	864-355-5900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

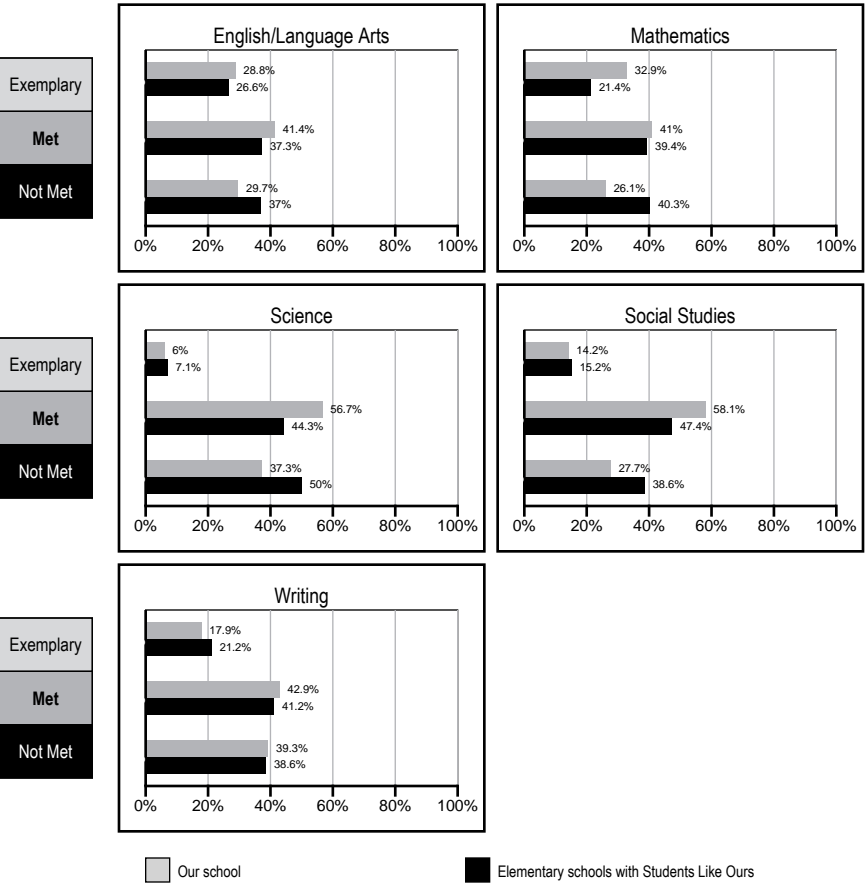
97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	8	75	47	19

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=603)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Down from 2.6%	1.2%	1.0%
Attendance rate	96.5%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	39.1%	Down from 40.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.8%	Up from 82.9%	85.3%	88.7%
Teacher attendance rate	94.3%	Up from 92.5%	95.4%	95.1%
Average teacher salary*	\$43,486	Up 1.5%	\$44,974	\$47,210
Professional development days/teacher	9.2 days	Down from 12.1 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.5 to 1	18.1 to 1	20.0 to 1
Prime instructional time	90.2%	Up from 90.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,069	Up 1.3%	\$8,384	\$7,247
Percent of expenditures for instruction**	69.0%	Down from 69.3%	65.9%	68.2%
Percent of expenditures for teacher salaries**	65.8%	Down from 67.0%	62.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The staff at Grove Elementary continues to provide the highest quality instruction to each of our students and promote programs that assist students in the fulfillment of individual potential through the positive, creative, and challenging instruction guided by South Carolina State Standards. Our focus for the 2011-2012 school year continues emphasize education of the whole child through academic, character, and health related education. Promoting Grove as a School of Academic and Character Excellence (A.C.E.), we continue to identify quality programs to promote lifelong learning and healthy lifestyles. The professional development concentration this year remained literacy instruction expanding balanced literacy instruction and adding writing instruction, emphasizing spiral growth, common language, and common planning techniques from Kindergarten through grade 5. Grove maintained current intervention programs, adding Reading Recovery and Wilson Reading to the list of resources. Based on Measures of Academic Progress (MAP), students receive leveled math intervention through flexible grouping and in the regular classroom. The CATCH program added an improved school committee to promote the involvement of the entire school family. Bulletin boards, posters, healthy news notes, and nutritional information for parents were added to the CATCH program this year. Physical activity in the classroom, in physical education, and at home continued to be practiced and communicated. We completed year two of the Fresh Fruits and Vegetables program with fresh fruit or vegetable snacks provided 3-5 times per week. Students and parents learn about the nutritional value and importance of the food on growth and development. The Grove's commitment to healthy lunches has been a success. The cafeteria team provided lunch each day that was fresh and prepared on site in our own cafeteria. Pre-packaged foods were eliminated from the daily lunch menu. Parents supported school efforts as they provided healthy snacks for birthdays and celebrations. Positive Behavior Intervention Systems (PBIS) supported character education and appropriate behavior and individual choices. Students are encouraged and rewarded through monthly recognition activities. Bullying prevention and identification was discussed and presented school wide through a variety of opportunities for students and parents.

Deborah Bauer, Principal

Andy Brewster, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	81	30
Percent satisfied with learning environment	72.7%	75.3%	86.2%
Percent satisfied with social and physical environment	81.8%	74.1%	83.3%
Percent satisfied with school-home relations	50.0%	82.7%	80.0%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Grove Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.7	647.8	610.2	621.0	100.0	100.0
Male	640.9	645.9	609.2	621.0	100.0	100.0
Female	649.4	650.2	611.4	620.9	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	643.2	645.1	605.9	616.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.2	647.8	606.9	622.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.3	596.8	562.3	585.9	100.0	100.0
Limited English Proficient	637.0	648.2	606.9	622.7	100.0	100.0
Subsidized meals	642.1	644.8	606.5	619.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	95	100	28.2	32.1	39.7	71.8
	4	104	99	36.3	41.8	22	63.7
	5	110	100	29.6	51	19.4	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	62	100	17.9	33.9	48.2	82.1
	4	100	100	32.5	42.2	25.3	67.5
	5	94	100	34.9	45.8	19.3	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	95	100	38.5	29.5	32.1	61.5
	4	104	99	24.2	46.2	29.7	75.8
	5	110	100	29.6	54.1	16.3	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	62	100	33.9	42.9	23.2	66.1
	4	100	100	31.3	33.7	34.9	68.7
	5	94	100	15.7	47	37.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	97.9	N/AV	N/AV	N/AV	54.1
	4	104	99	51.6	45.1	3.3	48.4
	5	57	100	49	49	2	51
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	46.4	50	3.6	53.6
	4	100	100	38.1	59.5	2.4	61.9
	5	47	100	30.8	53.8	15.4	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	48	100	36.6	43.9	19.5	63.4
	4	104	99	37.4	52.7	9.9	62.6
	5	53	100	27.7	51.1	21.3	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	17.9	67.9	14.3	82.1
	4	100	100	27.4	63.1	9.5	72.6
	5	47	100	36.4	40.9	22.7	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	35	42	23	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	100	39.3	42.9	17.9	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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